



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
Reading Administration Summary			
"..." = No Data Reported For Fewer Than Five Students			
All Students	130	98	69
Male	77	96	65
Female	53	100	75
No Information Provided	0	---	---
Native American	2	---	---
Asian	9	100	67
African American	6	67	33
Hispanic	38	100	55
White	75	99	79
No Information Provided	0	---	---
Economically Disadvantaged Yes	7	100	57
No	123	98	70
No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Nonparticipants	130	98	69
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	130	98	69
No Information Provided	0	---	---
LEP Current LEP	5	100	20
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	125	98	71
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	130	98	69
No Information Provided	0	---	---
ESL Participants	3	---	---
Nonparticipants	127	98	71
No Information Provided	0	---	---
Special Education Yes	19	95	58
No	111	98	71
No Information Provided	0	---	---
Gifted/Talented Participants	10	100	100
Nonparticipants	120	98	67
No Information Provided	0	---	---
At-Risk Yes	16	94	25
No	114	98	75
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	130	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	130	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	14.2	94		
2. Applying Knowledge of Literary Elements	7	6.5	93		
3. Using Strategies to Analyze	6	5.7	96		
4. Applying Critical-Thinking Skills	8	7.4	92		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
130	2438	Number	Percent	Number	Percent
		127	98	90	69

Administration Summary

	Number	Percent
Number of Students Tested	130	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	130	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		130	2438	98	69				
Male		77	2430	96	65				
Female		53	2449	100	75				
No Information Provided		0	---	---	---				
Native American		2	---	---	---				
Asian		9	2425	100	67				
African American		6	2237	67	33				
Hispanic		38	2396	100	55				
White		75	2474	99	79				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	7	2394	100	57				
	<i>No</i>	123	2440	98	70				
No Information Provided		0	---	---	---				
Title I, Part A	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	130	2438	98	69				
No Information Provided		0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	130	2438	98	69				
No Information Provided		0	---	---	---				
LEP	<i>Current LEP</i>	5	2329	100	20				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	125	2442	98	71				
No Information Provided		0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	130	2438	98	69				
No Information Provided		0	---	---	---				
ESL	<i>Participants</i>	3	---	---	---				
	<i>Nonparticipants</i>	127	2441	98	71				
No Information Provided		0	---	---	---				
Special Education	<i>Yes</i>	19	2423	95	58				
	<i>No</i>	111	2440	98	71				
No Information Provided		0	---	---	---				
Gifted/Talented	<i>Participants</i>	10	2528	100	100				
	<i>Nonparticipants</i>	120	2431	98	67				
No Information Provided		0	---	---	---				
At-Risk	<i>Yes</i>	16	2317	94	25				
	<i>No</i>	114	2455	98	75				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	111	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	111	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.2	95
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.7	95
4. Applying Critical-Thinking Skills	8	7.4	92
Number of Students Tested	111		
Average Scale Score	2440		
		Met Standard	
		Number	Percent
		109	98
		Commended Performance	
		Number	Percent
		79	71

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	111	2440	98	71				
Male	61	2434	97	69				
Female	50	2449	100	74				
No Information Provided	0	---	---	---				
Native American	2	---	---	---				
Asian	8	2447	100	75				
African American	6	2237	67	33				
Hispanic	34	2394	100	53				
White	61	2482	100	84				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2405	100	60				
Economically Disadvantaged No	106	2442	98	72				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	111	2440	98	71				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	111	2440	98	71				
No Information Provided	0	---	---	---				
LEP Current LEP	5	2329	100	20				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	106	2446	98	74				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	111	2440	98	71				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	108	2444	98	73				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	111	2440	98	71				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2528	100	100				
Gifted/Talented Nonparticipants	101	2432	98	68				
No Information Provided	0	---	---	---				
At-Risk Yes	10	2291	100	10				
At-Risk No	101	2455	98	77				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	19	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	19	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.0	93
2. Applying Knowledge of Literary Elements	7	6.2	88
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.5	93
Number of Students Tested	19		
Average Scale Score	2423		
		Met Standard	
		Number	Percent
		18	95
		Commended Performance	
		Number	Percent
		11	58

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students		19	2423	95	58				
Male		16	2417	94	50				
Female		3	---	---	---				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		1	---	---	---				
African American		0	---	---	---				
Hispanic		4	---	---	---				
White		14	2439	93	57				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		2	---	---	---				
No		17	2430	94	59				
No Information Provided		0	---	---	---				
Title I, Part A Participants		0	---	---	---				
Nonparticipants		19	2423	95	58				
No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
No		19	2423	95	58				
No Information Provided		0	---	---	---				
LEP Current LEP		0	---	---	---				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		19	2423	95	58				
No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Nonparticipants		19	2423	95	58				
No Information Provided		0	---	---	---				
ESL Participants		0	---	---	---				
Nonparticipants		19	2423	95	58				
No Information Provided		0	---	---	---				
Special Education Yes		19	2423	95	58				
No		0	---	---	---				
No Information Provided		0	---	---	---				
Gifted/Talented Participants		0	---	---	---				
Nonparticipants		19	2423	95	58				
No Information Provided		0	---	---	---				
At-Risk Yes		6	2361	83	50				
No		13	2452	100	62				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.6	91
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	7.2	90

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2329	5	100	1	20

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	5	2329	100	20				
Male	3	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	5	2329	100	20				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	5	2329	100	20				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	5	2329	100	20				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	5	2329	100	20				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	5	2329	100	20				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	2	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	5	2329	100	20				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	5	2329	100	20				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	5	2329	100	20				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	125	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	125	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.2	95
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.7	96
4. Applying Critical-Thinking Skills	8	7.4	93
Number of Students Tested	125		
Average Scale Score	2442		
		Met Standard	
		Number	Percent
		122	98
		Commended Performance	
		Number	Percent
		89	71

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	125	2442	98	71				
Male	74	2435	96	68				
Female	51	2453	100	76				
No Information Provided	0	---	---	---				
Native American	2	---	---	---				
Asian	7	2442	100	71				
African American	6	2237	67	33				
Hispanic	35	2404	100	60				
White	75	2474	99	79				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	7	2394	100	57				
Economically Disadvantaged No	118	2445	97	72				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	125	2442	98	71				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	125	2442	98	71				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	125	2442	98	71				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	125	2442	98	71				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	125	2442	98	71				
No Information Provided	0	---	---	---				
Special Education Yes	19	2423	95	58				
Special Education No	106	2446	98	74				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2528	100	100				
Gifted/Talented Nonparticipants	115	2435	97	69				
No Information Provided	0	---	---	---				
At-Risk Yes	11	2312	91	27				
At-Risk No	114	2455	98	75				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . . " = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.8	91
2. Applying Knowledge of Literary Elements	6	5.8	97
3. Using Strategies to Analyze.	5	4.2	83
4. Applying Critical-Thinking Skills	6	5.3	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	6	NSE	NSE	NSE				
Male	4	NSE	NSE	NSE				
Female	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	1	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	2	NSE	NSE	NSE				
White	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	4	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	12.0	92
2. Applying Knowledge of Literary Elements	8	7.6	95
3. Using Strategies to Analyze	8	7.2	90
4. Applying Critical-Thinking Skills	13	11.6	89

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	135	2406	132	98	83	61

Administration Summary

	Number	Percent
Number of Students Tested	135	99
Students Absent	1	1
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	137	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	12.1	93
2. Applying Knowledge of Literary Elements	8	7.7	96
3. Using Strategies to Analyze	8	7.3	91
4. Applying Critical-Thinking Skills	13	11.7	90

	Number	Percent
Number of Students Tested	119	98
Students Absent	1	1
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	121	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
119	2419	118	99	76	64

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	119	2419	99	64	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	59	2396	100	61								
Female	60	2441	98	67								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	11	2481	100	64								
African American	5	2473	100	80								
Hispanic	37	2410	97	65								
White	66	2410	100	62								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	5	2321	100	20								
Economically Disadvantaged No	114	2423	99	66								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	119	2419	99	64								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	119	2419	99	64								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	2	---	---	---								
Other Non-LEP	116	2420	99	64								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	119	2419	99	64								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	118	2420	99	64								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	119	2419	99	64								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	22	2552	100	95								
Gifted/Talented Nonparticipants	97	2389	99	57								
No Information Provided	0	---	---	---								
At-Risk Yes	11	2288	100	18								
At-Risk No	108	2432	99	69								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.4	88
2. Applying Knowledge of Literary Elements	8	7.3	91
3. Using Strategies to Analyze	8	6.6	82
4. Applying Critical-Thinking Skills	13	10.9	84

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
16	2308	14	88	7	44

Reading

Administration Summary

	Number	Percent
Number of Students Tested	16	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	16	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Special Education Students	16	2308	88	44	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	13	2317	92	46								
Female	3	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	2	---	---	---								
Hispanic	2	---	---	---								
White	12	2309	83	50								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---								
Economically Disadvantaged No	15	2319	87	47								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	16	2308	88	44								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	16	2308	88	44								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	16	2308	88	44								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	16	2308	88	44								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	16	2308	88	44								
No Information Provided	0	---	---	---								
Special Education Yes	16	2308	88	44								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	2	---	---	---								
Gifted/Talented Nonparticipants	14	2289	86	36								
No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	14	2308	93	43								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	1	---	---	---	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	1	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	1	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	1	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	1	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	0	---	---	---								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	1	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	134	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	135	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	12.0	92
2. Applying Knowledge of Literary Elements	8	7.6	96
3. Using Strategies to Analyze	8	7.2	90
4. Applying Critical-Thinking Skills	13	11.6	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
134	2407	131	98	83	62

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	10.6	96
2. Applying Knowledge of Literary Elements	6	5.0	83
3. Using Strategies to Analyze	6	5.1	86
4. Applying Critical-Thinking Skills	11	8.3	75

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	7	NSE	NSE	NSE								
Male	7	NSE	NSE	NSE								
Female	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	0	NSE	NSE	NSE								
Hispanic	2	NSE	NSE	NSE								
White	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	3	NSE	NSE	NSE								
No	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	7	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	1	NSE	NSE	NSE								
No	6	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	111	2440	98	71	14.2	95	6.6	94	5.7	95	7.4	92
Male	61	2434	97	69	14.2	94	6.6	94	5.8	96	7.2	90
Female	50	2449	100	74	14.2	95	6.6	94	5.7	95	7.6	95
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...
Asian	8	2447	100	75	14.4	96	6.5	93	5.9	98	7.5	94
African American	6	2237	67	33	12.3	82	5.5	79	4.8	81	5.2	65
Hispanic	34	2394	100	53	13.9	92	6.5	92	5.6	93	7.3	92
White	61	2482	100	84	14.5	97	6.8	96	5.9	98	7.6	95
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...
Free Meals	2	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	106	2442	98	72	14.2	94	6.6	94	5.7	95	7.4	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	111	2440	98	71	14.2	95	6.6	94	5.7	95	7.4	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	111	2440	98	71	14.2	95	6.6	94	5.7	95	7.4	92
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	5	2329	100	20	13.6	91	6.4	91	5.4	90	7.2	90
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	106	2446	98	74	14.2	95	6.6	94	5.7	96	7.4	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...
ESL	108	2444	98	73	14.2	95	6.6	94	5.7	96	7.4	92
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	111	2440	98	71	14.2	95	6.6	94	5.7	95	7.4	92
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	10	2528	100	100	14.6	97	6.9	99	6.0	100	7.8	98
Participants	101	2432	98	68	14.1	94	6.6	94	5.7	95	7.3	92
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	10	2291	100	10	13.4	89	6.3	90	5.1	85	6.8	85
Yes	101	2455	98	77	14.3	95	6.6	94	5.8	96	7.4	93
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
Male	16	2417	94	50	14.0	93	6.1	87	5.8	96	7.4	92
Female	3	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....
Asian	1	....	....	....	....	....	....	....	....	....	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....
Hispanic	4	....	....	....	....	....	....	....	....	....	....	....
White	14	2439	93	57	13.9	92	6.3	90	5.8	96	7.5	94
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Economically Disadvantaged	1	....	....	....	....	....	....	....	....	....	....	....
Free Meals	1	....	....	....	....	....	....	....	....	....	....	....
Reduced Meals	1	....	....	....	....	....	....	....	....	....	....	....
Other	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	17	2430	94	59	14.1	94	6.1	87	5.8	96	7.5	93
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Title I, Part A Schoolwide Program Participants	0	....	....	....	....	....	....	....	....	....	....	....
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Not Previous Participants)	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Migrant	0	....	....	....	....	....	....	....	....	....	....	....
Yes	0	....	....	....	....	....	....	....	....	....	....	....
No	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....
Other Non-LEP	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....
Neither	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Special Education	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
Yes	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....
Participants	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
Nonparticipants	19	2423	95	58	14.0	93	6.2	88	5.8	96	7.5	93
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
At-Risk	6	2361	83	50	12.8	86	6.2	88	5.7	94	7.0	88
Yes	6	2361	83	50	12.8	86	6.2	88	5.7	94	7.0	88
No	13	2452	100	62	14.5	97	6.2	88	5.8	97	7.7	96
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....

" . . . " = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	16	2308	88	44	11.4	88	7.3	91	6.6	82	10.9	84
Male	13	2317	92	46	11.5	89	7.3	91	6.8	85	11.0	85
Female	3	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...
African American	2	...	...	...	...	...	...	...	...	...	...	...
Hispanic	2	...	...	...	...	...	...	...	...	...	...	...
White	12	2309	83	50	11.5	88	7.6	95	6.3	79	10.7	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	0	...	...	...	...	...	...	...	...	...	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	15	2319	87	47	11.5	89	7.5	93	6.5	81	10.9	84
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	16	2308	88	44	11.4	88	7.3	91	6.6	82	10.9	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	16	2308	88	44	11.4	88	7.3	91	6.6	82	10.9	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	16	2308	88	44	11.4	88	7.3	91	6.6	82	10.9	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...
Neither	16	2308	88	44	11.4	88	7.3	91	6.6	82	10.9	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	16	2308	88	44	11.4	88	7.3	91	6.6	82	10.9	84
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	2	...	...	...	...	...	...	...	...	...	...	...
Participants	14	2289	86	36	11.1	86	7.2	90	6.5	81	10.7	82
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...	...
Yes	14	2308	93	43	11.4	88	7.4	92	6.7	84	10.9	84
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

